

Indiana College Readiness Report

2012 High School Graduates Pike High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	114	109	96%
Core 40	342	243	71%
General	127	39	31%
High School Graduation Waiver Status			
Graduated with Waiver	69	16	23%
Graduated without Waiver	514	375	73%
Advanced Placement Status			
Took and Passed an AP Test	84	77	92%
Took but Did Not Pass an AP Test	117	110	94%
Did Not Take an AP Test	382	204	53%
21st Century Scholar Status			
21st Century Scholar	60	58	97%
Non 21st Century Scholar	523	333	64%
Socioeconomic Status			
Free or Reduced Lunch	257	161	63%
Non Free or Reduced Lunch	326	230	71%
Race/Ethnicity			
White	97	79	81%
Black	370	252	68%
Hispanic	62	20	32%
Asian	23	16	70%
Other	31	24	77%
All Students	583	391	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	278	47.7%
Indiana Private College (non-profit)	34	5.8%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	55	9.4%
Out-of-State Private College (non-profit)	19	3.3%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	192	32.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	76	9	12%	***	***
Core 40	168	78	46%	46	59%
General	34	31	91%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	9	82%	***	***
Graduated without Waiver	267	109	41%	***	***
Advanced Placement Status					
Took and Passed an AP Test	56	7	13%	***	***
Took but Did Not Pass an AP Test	71	19	27%	***	***
Did Not Take an AP Test	151	92	61%	47	51%
21st Century Scholar Status					
21st Century Scholar	46	14	30%	10	71%
Non 21st Century Scholar	232	104	45%	58	56%
Socioeconomic Status					
Free or Reduced Lunch	119	64	54%	39	61%
Non Free or Reduced Lunch	159	54	34%	29	54%
Race/Ethnicity					
White	58	11	19%	10	91%
Black	171	88	51%	48	55%
Hispanic	17	7	41%	***	***
Asian	14	4	29%	***	***
Other	18	8	44%	***	***
All Students	278	118	42%	68	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	20%	40	73%
English/Language Arts Only	12	4%	7	58%
Both Math and English/Language Arts	51	18%	21	41%
No Remediation	160	58%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	7.2%
Indiana State University	28	10.1%
University of Southern Indiana	2	0.7%
Indiana University-Bloomington	53	19.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	44	15.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.4%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	17	6.1%
Ivy Tech Community College	95	34.2%
Vincennes University	18	6.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	164	59.0%
Associate Degree (two-year)	107	38.5%
Award of at least 1 but less than 2 academic years	4	1.4%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	209	75%
Part-Time Students	69	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	24%
Business and Communication	40	14%
Education	10	4%
Health	29	10%
Science, Technology, Engineering, and Math (STEM)	48	17%
Social and Behavioral Sciences and Human Services	37	13%
Trades	14	5%
Undecided	34	12%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	76	2.9	27.33
Core 40	168	2.1	16.27
General	34	1.8	7.85
High School Graduation Waiver Status			
Graduated with Waiver	11	1.9	9.55
Graduated without Waiver	267	2.3	18.62
Advanced Placement Status			
Took and Passed an AP Test	56	2.9	26.87
Took but Did Not Pass an AP Test	71	2.4	22.75
Did Not Take an AP Test	151	1.9	12.96
21st Century Scholar Status			
21st Century Scholar	46	2.3	19.33
Non 21st Century Scholar	232	2.3	18.05
Socioeconomic Status			
Free or Reduced Lunch	119	2.3	17.15
Non Free or Reduced Lunch	159	2.3	19.09
Race/Ethnicity			
White	58	2.6	25.51
Black	171	2.1	16.00
Hispanic	17	2.7	19.53
Asian	14	2.4	21.71
Other	18	1.9	12.50
All Students	278	2.3	18.26

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	76	74	97%
Core 40	168	103	61%
General	34	14	41%
High School Graduation Waiver Status			
Graduated with Waiver	11	5	45%
Graduated without Waiver	267	186	70%
Advanced Placement Status			
Took and Passed an AP Test	56	54	96%
Took but Did Not Pass an AP Test	71	58	82%
Did Not Take an AP Test	151	79	52%
21st Century Scholar Status			
21st Century Scholar	46	33	72%
Non 21st Century Scholar	232	158	68%
Socioeconomic Status			
Free or Reduced Lunch	119	78	66%
Non Free or Reduced Lunch	159	113	71%
Race/Ethnicity			
White	58	48	83%
Black	171	107	63%
Hispanic	17	14	82%
Asian	14	11	79%
Other	18	11	61%
Freshman Year Remediation			
Remediation	118	64	54%
No Remediation	160	127	79%
All Students	278	191	69%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.